

**SUBJECT**

Xavier Charter School Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

Xavier Charter School (XCS) is a public charter school authorized by the Public Charter School Commission (PCSC). Operating in Twin Falls since 2007, XCS now serves approximately 630 students in grades K-12.

For several years, XCS's financial stability was increasingly threatened by an unsustainable facility lease. At the February 2013 PCSC meeting, XCS reported that the board successfully negotiated a reduced lease payment for the next three years, allowing XCS to balance the FY13 budget, begin to build reserve funds, and move toward long-term financial stability.

**DISCUSSION**

XCS has provided a written update regarding the status of the school.

XCS continues to achieve strong academic results. The school received a Star Rating of 4 out of 5 in both [2012](#) and [2013](#). XCS's most recent results evidenced strong performance in the achievement and post secondary preparedness categories, reflecting the high percentages of students who scored proficient or advanced on the spring 2013 ISAT.

The current XCS Head of School, Gary Moon, began his tenure on July 1, 2013. In September Sheryl Liu-Philo, CPA, became the school's new Business Manager.

Despite facing financial difficulties in FY13, XCS ended the year with a carryover of over \$252,000. XCS's administration projects that the school will have a single-year loss in FY14 of approximately \$14,000 and will end the year with a carryover of just over \$238,000.

The XCS board is continuing to move forward with plans to purchase the school's facility; the viability of this plan will be dependent on the purchase price and the school's ability to secure funding. If XCS is unable to purchase their facility before the end of their 3-year lease agreement, the board will work to again renegotiate the lease to ensure that facility costs remain at a sustainable level.

**IMPACT**

Information item only.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff has no comments or recommendations.

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**COMMISSION ACTION**

Any action would be at the discretion of the PCSC.

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## Idaho Public Charter School Commission Site Visit Report

School	Xavier Charter School
Address	1218 North College Road West, Twin Falls, ID 83301
Date of Site Visit	February 24, 2014
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Debbie Burr, Chair James Wallace, Treasurer Shawna May, Member
Administrator(s) Interviewed	Gary Moon, Head of Schools
Business Manager / Clerk Interviewed	Sheryl Liu-Philo, Business Manager
Other Stakeholder(s) Interviewed	Students (10); Lead Teachers (3)

### Board Member(s) Interview

Debbie Burr, Chair, James Wallace, Treasurer, and Shawna May participated in the interview. The board members expressed a feeling that this is the first year in some time where the board has been able to really focus on the school's mission and vision. They feel that it is unchanged, but they have fleshed it out by setting more clear expectations for the classical model to ensure it is more deliberately, consistently, and clearly articulated and implemented, and putting a greater focus on the 9 Pillars (character education). They also noted that the school has a new Head of Schools and Business Manager.

The board members feel they have a good relationship and open communication with the school's new administrator, Gary Moon. They described him as a consensus builder, and believe that he came to school with a vision of education that was similar to XCS's approach. In describing the division of roles and responsibilities between the board and administration, the XCS board conceded that in the past few years, the board has had to do more operational work than was ideal because of the school's financial situation. This year, they have taken a step back and are focusing on the school's mission, vision, and policies and are giving Mr. Moon the space and responsibility to implement them.

The XCS board does quarterly board trainings on topics chosen by the board. Additionally, they have an annual leadership retreat in the fall (usually in September) and a strategic planning session in the spring (the most recent was March 2013; one is planned for March 2014). The XCS board also takes advantage of trainings available through ISBA, including the on-site training every three years (which will be coming up for them soon). The board conducts a self-evaluation annually in the fall (in conjunction with the leadership retreat).

When asked about concerns they have for the school's operations, academics or finances, the board members responded that finances remain a focus; the board's goal is still to purchase the school's facility, but this will be dependent on the price and obtaining financing. The board feels confident that the school's new Business Manager is providing them with timely and accurate information about the school's finances. The XCS board feels comfortable with the school's academic performance, though they are concerned about the adoption of the Smarter Balanced Assessment (SBA) and figuring out how to work with the new test, though they recognize that all schools will be in the same situation.

### **Administrator(s) Interview**

Gary Moon, Head of Schools, participated in the interview. Mr. Moon began at XCS in summer 2013. Mr. Moon feels that, so far, his relationship with the board has been “really good.” They communicate well, and he is looking forward to doing strategic planning with them in March. He feels that the division of roles and responsibilities is healthy, stating that he has not felt micromanaged and that the board has taken a step back and gotten into their appropriate role.

When asked how he measures success at XCS, Mr. Moon responded that this year, stability is the most important thing to him. He wants the community and families to understand that the school will be around long-term. He is working on getting processes and procedures in place, including job descriptions for staff, clear guidelines for records retention, and monthly and yearly timelines of important tasks (reporting, etc.). He wants the school to continue to succeed academically, and noted that since academics are good, right now, he is focusing on building operational consistency.

Mr. Moon feels that the school’s elementary program (K-6) is farther along in implementation of the Common Core State Standard (CCSS) than the older grades. The rhetoric school (9-12) is the newest part of the school, and Mr. Moon is working closely with the Lead Teacher to do strategic planning and alignment. Mr. Moon noted that he does not believe that XCS will fully implement CCSS; most of the standards fit well with the XCS model, but some of the standards will be modified in implementation to fit the school’s classical approach (particularly in regards to the language arts standards and XCS’s uses of literature). In his opinion, XCS students are academically prepared for the SBA, though he is concerned about the logistics of facilitating the test (technology, user-friendliness of the test, etc.).

When asked about his concerns for the school, Mr. Moon responded that finances are always a concern. XCS had a carryover at the end of FY14 and are hoping to have a surplus this year (thus adding to the carryover). During the budget process for FY15, Mr. Moon plans to go scrutinize every contract and cost to see where the school can reduce costs. In regards to operations, Mr. Moon noted that while nothing has been done badly in the past, he is working to get operations more organized. He feels that the school’s academics are good and that K-6 is really solid, but that middle school and high school need some work, with the rhetoric school (high school) being a focus at this point. Finally, Mr. Moon noted that he feels the community still doesn’t understand the nature of charter schools (that they are public, how the lottery works, etc.) so they are trying to increase the information that goes out.

### **Business Manager / Clerk Interview**

Sheryl Liu-Philo, Business Manager, participated in the interview. Ms. Liu-Philo began at XCS in September 2013. She is an accountant and spent six (6) years as a government auditor in California. She feels she is learning Idaho school finance relatively well; she attends training when she can and has been in contact with SDE finance staff.

Ms. Liu-Philo believes the school will end FY14 close to balanced, and hopefully, with a small single-year surplus. The school is already beginning to work on the FY15 budget; Ms. Liu-Philo has already met with the school’s financial consultant, Mr. Wiseman, to discuss it. XCS’s plan is to start with the FY14 budget, make certain assumptions for FY15 (enrollment, etc.) and then make adjustments to re-build the budget piece-by-piece. They are planning to look ahead two (2) years and develop budgets that will allow XCS to build their carryover.

Ms. Liu-Philo monitors the school’s budget and finances regularly. She is adding structures and processes to get the school’s finances more organized and increase efficiency. She updates XCS’s cash flow projections monthly and provides the cash flow to the board along with the

financial report. To ensure all costs are closely tracked, everyone at XCS (including Mr. Moon and Ms. Liu-Philo) is required to fill out a purchase order and have it approved before anything is purchased (she checks each purchase order to ensure there are appropriate funds available). Overall, Ms. Liu-Philo is putting a big focus on building the school's reserves and contingency fund.

### **Student Meeting**

The PCSC staff member had the opportunity to meet with nine (9) students in 4<sup>th</sup> through 12<sup>th</sup> grades. The students were open and honest during the discussion and clearly have an understanding of the schools strengths and weaknesses. Below are the questions presented to the students and their summarized responses:

What can the school do better?

- Technology could be improved – we don't have a computer lab or any technology classes (we know this is probably related to funding).
- Some of the teachers are not as strict as they could be- some kids go into the corner and goof off or students misbehave and disrupt teachers' instructions; students should be allowed to be disrespectful; the school's high standards should be upheld; how teachers manage behavior is inconsistent- it seems like some kids get away with more (there are different standards for different kids).
- Stand and deliver should make a comeback, especially for the secondary grades.
- We would like to do more timed writing to prepare us for testing (state, ACT/SAT) and we should do more essays on our tests.
- The parking lot is jammed after school and it's hard to get out; it could use better / more organized movement.
- At lunch time, we should be able to sit with our friends; teachers say we can talk at recess and lunch but the lunch people won't let us talk.
- The lunch ladies don't wear hair nets, and sometimes we find hair in our food; lunch is better this year, but we don't understand why elementary can't have a salad bar.
- It would be good to have a larger master schedule so we can have more options in putting our classes together.
- The communication between teachers and students and between teachers could be better; lately, we have big tests and projects overlapping more (it was better before).
- It would be nice to have sports.
- The building and bathrooms could be cleaner.
- Sometimes it seems like teachers grade inconsistently.
- We could use more help with college applications- there was a lot of focus on it in September but then we were working on our essays and there was less focus on other things; it would help to have more instruction on what you have to send with your applications and what the process is and also more information about the college process (transcripts, SATs, etc.) for younger students (like in 8<sup>th</sup> and 9<sup>th</sup> grades).

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Yes (thumb up): 4
- Sort of / not so much (thumb to the middle): 5
- No (thumb down): 0

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- This is my first year here and I'm been pushed more academically here; I have more homework and am pushed to think bigger, understand virtue, and be prepared for college.
- I can push myself as much as I want to.
- The homework is challenging- it forces you to think and there's a lot of it (but the quantity is okay), but I've been here a while and I'm used to it, so I don't feel challenged all the time.
- In 7<sup>th</sup> grade, I have less homework than I did in the younger grades.

What do you like about this school? What's going well?

- The Classical Compendium – the focus virtue and college preparation – it's not something you would find at a typical high school and I'm growing academically and as a person.
- The standard here is higher; we're pushed to get an A and I like that A's are normal here.
- The dance, art, drama, and music classes.
- The system of rewards / incentives in classes.
- The small number of students – even though that makes the funding harder, we get to know each other.
- The environment is safe; there's not much cussing and people call each other out for poor behavior.
- The uniform; we're used it and the dress code holds people to a higher standard and makes you feel and act more professional .
- The 9 Pillars of Character and the monthly focus on them.
- The student-teacher relationships and discussions and the informality; the teachers care about the students.
- We talk about the hard issues here and it helps us to learn humility and understand the complexities of life- it helps us to learn to think and figure out what we believe.
- The classical curriculum – they teach us the why.

### **Teacher Meeting**

The PCSC staff member had the opportunity to meet with XCS's three (3) lead teachers. Below are the questions presented to the staff and their summarized responses:

How can this school improve? What can XCS do better?

- I think the school could do a better job of recognizing our teachers.
- We've changed the reading and language arts curriculum several times for elementary and it has never seemed complete, so we need to (and are) trying to improve and refine what we're doing and fill in any gaps.

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- We're reviewing programs – with elementary, we use Singapore math but starting in 6<sup>th</sup> grade we haven't felt comfortable with it, so we're evaluating middle school math and how to present it.
- The rhetoric school (high school) needs a re-emphasis on the classical and liberal arts focus; we could have more connections between classes; we're also struggling to have enough electives (this is a financial issue).
- We've made some improvements to guiding students through the post-secondary application process, but we can still improve – we need it to be a position; we need to hire someone to do school counseling and the post-secondary application process guidance.
- We need to emphasize more technology.
- We could use at least one more teacher (in high school) so we could rotate teachers to teach electives and offer more.
- In other states when the credential requirement is lifted, parents and outside experts can help teach in charters, and we would like to see Idaho do something more like Colorado in this regard (so we can bring in outside experts).
- We need to get the lease addressed or buy the building so that's no longer an issue (in terms of finances).

Describe the professional development you receive. How frequent, effective, and applicable is it?

- It's applicable – we have great conversation .
- We had a 2 week training about the classical curriculum this year.
- It's moderately good and better than before.
- Teachers are getting credit through NNU for professional development, which is good.

What do you like about working at this school? What's going well?

- It's a peaceful environment.
- The parents are happy.
- The focus on the classical education- it gives meaning to the day.
- Kids don't want to leave in the summer because they're enjoying their learning.
- We have great teachers.
- Mr. Moon and his enthusiasm.
- The board has worked very hard; they show up.
- Some students are recognizing the value of a liberal arts education and how it helps them make wise decisions.

## **Documents Review**

### Finances

The FY13 year-end and FY14 year-to-date finances were reviewed in person. Sheryl Liu-Philo, Business Manager, was available to answer questions.

After reducing costs and re-negotiating the school's lease during the 2012-2013 school year, XCS ended FY13 with a carryover of just over \$250,000. FY14 finances appear to be tracking relatively well; XCS projects that they will end FY14 near balanced (maintaining the school's carryover) or possibly with a small surplus.

### Special Education Files

Three (3) special education files were selected at random by the PCSC staff for review. Heidi Stoddard, Special Education Teacher, was available to address questions. All three (3) files had current IEPs, including accommodations and LRE documentation. Eligibility reports were up-to-date, and there was evidence of communication with parents and/or other schools or agencies. Files were reasonably organized and documentation was easy to find. The PCSC staff member who conducted the visit does not have concerns about the files reviewed at this time.

The PCSC staff member had the opportunity to briefly speak with Heidi Stoddard, Special Education Teacher / Coordinator. When asked what the most difficult part of her job is, Ms. Stoddard responded that she sometimes finds it challenging to design the special education curriculum to meet students' needs and abilities while connecting to the classical education model. Ms. Stoddard supervises five (5) paraprofessionals (3 full-time and 2 part-time). To ensure that IEPs are appropriately implemented, the paraprofessionals are expected to take daily notes in special education binders and to review them weekly with Ms. Stoddard. Ms. Stoddard also ensures that all XCS teachers have and understand the accommodations necessary for their students.

### **Classroom Observations**

The PCSC staff member had the opportunity to visit 10 (ten) classes at XCS. The types of activities being facilitated varied, including inquiry-based discussion, lecture, reading, and practice. Students in eight (8) classrooms were interacting with the teacher as a whole group; in the remaining two (2) classes students were working in small groups. In four (4) of the classrooms, students were identified as highly engaged (with virtually all students focused on the task at hand), and in four (4) classrooms were identified as engaged (with most of the students actively participating). In the remaining two (2) classrooms, students were identified as partially engaged (with some clearly participating and some sitting quietly but not working on the task at hand). In one of these classes, this did not present a significant issue, as the teacher redirected behavior during the observation time. In the other class (1), the transition between activities was slow and resulted in students socializing and talking out of turn both during and after the transition; the teacher appeared to struggle slightly to re-direct / manage this behavior. In all other classrooms, behavior management was unnecessary (in 7 classes) or effectively implemented (in 2 classes). Overall, the PCSC staff member felt the observations were strong; classroom environments were positive and respectful, and it appeared that the majority of students were actively engaged in learning.

### **Summary**

#### Strengths

- Based on observations and the school's 4 Star Rating, academics at XCS continue to be strong
- The majority of students were engaged in learning during observations
- Students had generally positive feedback about the school, including the classical curriculum, character education, and arts integration
- The school's finances have improved

#### Challenges or Areas for Improvement

- Though the school's finances have improved, the board and staff have noted that a long-term solution related to the school's facility costs has not yet been put in place



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- Students and teachers both identified technology, available electives, and college prep / applications guidance as areas for improvement

Concerns

- The PCSC staff member who conducted the visit does not have any significant concerns about Xavier Charter School at this time.

Possible Charter Amendments

- The XCS board and administration have not communicated the intention to present charter or performance certificate amendments in the near the future.

Recommendations

- PCSC staff recommends that the XCS board continue to work toward a long-term solution to the school's facility costs (purchase or long-term adjustment to the lease).
- PCSC staff recommends that the board and administration work with the school's teachers to identify and implement, as much as possible, cost-effective strategies to improve the school's technology, elective offerings, and college preparation / application process counseling.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

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## CHARTER SCHOOL DASHBOARD

Date: 3/14/2014

**School Name:** Xavier Charter School  
**School Address:** 1218 N College Rd W, Twin Falls, ID 83301  
**School Phone:** 208-734-3947  
**Current School Year:** 2013-2014

**School Mission:** The Mission of Xavier Charter School is to instill in its students:

- A love of perpetual learning
- An aspiration for personal achievement
- The capacity to become cooperative contributors to society

### CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Debbi Burr	Board Chair 6/11 to 6/14	Strategic/Planning/Finance	dburr@xaviercharter.org	208-420-0992
Shawna May	Member 6/13 to 6/16	Strategic	smay@xaviercharter.org	208-595-1766
Melissa Crane	Secretary 6/11 to 6/14	Fund Raising	mcrane@xaviercharter.org	208-308-0488
James Wallace	Treasurer 6/12 to 6/15	Strategic/Finance	jwallace@xaviercharter.org	208-320-6000
Vacant	6/12 to 6/15			

### ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	48	47	46.6	58	46	45.4
1	56	55	55.2	53	56	53.3
2	56	56	55.4	47	56	55.4
3	56	56	55.4	29	54	54.2
4	66	66	65.6	27	66	65.5
5	66	66	65.3	2	60	60.1
6	66	62	62.3	0	65	65.5
7	66	66	64.8	1	54	53.3
8	45	50	50.4	0	41	41.2
9	35	36	36.5	0	40	39.6
10	35	29	30.0	0	35	34.6
11	30	30	29.7	0	22	21.6
12	30	17	16.9	0	21	20.8
<b>TOTAL</b>	<b>655</b>	<b>636</b>	<b>99%</b>	<b>0</b>	<b>619</b>	<b>612.1=98%</b>

**STUDENT DEMOGRAPHICS**

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
<b>Current</b>	36=0.056%	12=0.018%	573=90%	4=0.006%	4=0.006%	0	199=31%	24=0.037%
<b>Previous</b>	34=05%	10=1.6%	558=90%	4=0.004%	3=0.004%	0	251=41%	37=6%

**FACULTY AND STAFF**

**Administrator Name(s):** Gary Moon  
**Administrator's Hire Date:** 7/1/2013  
**Administrator Email(s):** gmoon@xaviercharter.org

**Current Classified Staff (# FTE):** 9  
**Current Faculty (# FTE):** 32

**EDUCATIONAL PROGRAM**

**Does your school have an active improvement plan in place / on file with the SDE?** No  
**Does your school currently have a school improvement status with the SDE?** No  
**If yes, please specify your school's status (Focus, Priority):** No improvement requirements

**COMMENTS (optional)**

**Please describe any significant changes experienced by your school in the past year:**

Xavier has undergone a change in the Head of Schools Position. Gary Moon was hired as the Head of Schools in July of 2013 and recently signed a three year contract extending through the 2016-2017 school year.

**Please describe the greatest successes experienced by your school in the past year:**

- \* Xavier filled the business manager position with a CPA that has a strong background in governmental accounting and her experience is already proving itself valuable.
- \* As part of our ongoing professional development, Xavier has partnered with Northwest Nazarene University to offer continuing education credits to our staff
- \* Xavier started an Academic Decathlon program and in our inaugural year won the state championship in the small school division.

**Please describe any challenges you anticipate during the upcoming year:**

- \* Challenges that we anticipate include:
  - Measuring student growth and achievement (no SBAC data from current year for comparison)
  - Continued negotiations to purchase facility
  - Continued growth of Rhetoric School enrolment

**Please add any additional information of which you would like to make your authorizer aware:**

**REQUIRED ATTACHMENT**

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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XAVIER CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>							
414100 Tuition	-	-	-	-		-	
415000 Earnings on Investments	500.00	500.00	670.00	(170.00)	134%	750.00	
416100 School Food Service	-	-	-	-		-	
416200 Meal sales: non-reimbursable	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-		-	
417100 Admissions / Activities	-	-	-	-		-	
417200 Bookstore Sales	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	-	-		-	
417400 School Fees & Charges/Fundraising	13,189.00	13,189.00	323.00	12,866.00	2%	13,189.00	
417900 Other Student Revenue	-	-	-	-		-	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	35,000.00	-	-	-		-	
419900 Other Local Revenue	-	2,000.00	25,109.00	(23,109.00)	1255%	11,920.00	
431100 Base Support Program	2,255,014.00	2,412,885.00	2,149,763.00	263,122.00	89%	2,412,885.00	
431200 Transportation Support	130,000.00	118,150.00	-	118,150.00	0%	118,150.00	
431400 Exceptional Child Support	8,484.00	8,484.00	8,484.00	-	100%	8,484.00	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	262,165.00	253,797.00	253,797.00	-	100%	253,797.00	
431900 Other State Support	87,524.00	87,524.00	62,533.00	24,991.00	71%	87,524.00	
437000 Lottery / Addtl State Maintenance	12,810.00	12,810.00	13,202.00	(392.00)	103%	13,202.00	
439000 Other State Revenue	66,981.00	81,981.00	70,671.00	11,310.00	86%	70,671.00	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	8,132.00	8,132.00	6,274.00	1,858.00	77%	8,132.00	
445000 Title I - ESEA	85,621.00	85,621.00	42,681.00	42,940.00	50%	85,621.00	
445500 Child Nutrition Reimbursement	-	-	-	-		-	
445600 Title VI-B IDEA	77,720.00	77,720.00	46,402.00	31,318.00	60%	77,720.00	
445900 Other Indirect Restricted Federal	-	-	-	-		-	
451000 Proceeds	-	-	-	-		-	
460000 Transfers In	-	-	-	-		-	
<b>TOTAL REVENUE</b>	<b>\$3,043,140.00</b>	<b>\$3,162,793.00</b>	<b>\$2,679,909.00</b>	<b>\$482,884.00</b>	<b>85%</b>	<b>\$3,162,045.00</b>	

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XAVIER CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>EXPENDITURES</b>							
100 SALARIES	1,441,277.00	1,516,151.00	767,242.00	748,909.00	51%	1,516,151.00	
200 EMPLOYEE BENEFITS	456,864.00	469,619.00	243,114.00	226,505.00	52%	469,619.00	
300 PURCHASED SERVICES	975,287.00	992,408.00	640,011.00	352,397.00	64%	1,017,129.00	
400 SUPPLIES	143,610.00	100,105.00	48,101.00	52,004.00	48%	100,105.00	
500 CAPITAL OUTLAY	26,066.00	73,091.00	52,771.00	20,320.00	72%	73,091.00	
600 DEBT RETIREMENT	-	-	-	-		-	
700 INSURANCE	-	-	-	-		-	
920000 TRANSFERS OUT	-	-	-	-		-	
<b>TOTAL EXPENDITURES</b>	<b>\$3,043,104.00</b>	<b>\$3,151,374.00</b>	<b>\$1,751,239.00</b>	<b>\$1,400,135.00</b>	<b>56%</b>	<b>\$3,176,095.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>	<b>\$36.00</b>	<b>\$11,419.00</b>	<b>\$928,670.00</b>			<b>(\$14,050.00)</b>	
TOTAL BEGINNING BALANCE (All Funds)	\$252,299.00	\$252,299.00	\$252,299.00			\$252,299.00	
TOTAL CHANGES (All Funds)	\$36.00	\$11,419.00	\$928,670.00			(\$14,050.00)	
ENDING BALANCE (All Funds)	\$252,335.00	\$263,718.00	\$1,180,969.00			\$238,249.00	

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XAVIER CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>CHANGES IN FUND BALANCE BY FUND</b>							
100 Beginning Fund Balance	\$241,448.00	\$241,448.00	\$241,448.00			\$241,448.00	
100 Changes in Fund Balance	\$36.00	\$38,449.00	\$949,886.00			\$26,855.00	
100 Ending Fund Balance	\$241,484.00	\$279,897.00	\$1,191,334.00			\$268,303.00	
251 Beginning Fund Balance	\$5,417.00	\$5,417.00	\$5,417.00			\$5,417.00	
251 Changes in Fund Balance	\$0.00	(\$14,827.00)	(\$11,249.00)			(\$14,827.00)	
251 Ending Fund Balance	\$5,417.00	(\$9,410.00)	(\$5,832.00)			(\$9,410.00)	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Changes in Fund Balance	\$0.00	(\$13,305.00)	(\$10,287.00)			(\$27,180.00)	
257 Ending Fund Balance	\$0.00	(\$13,305.00)	(\$10,287.00)			(\$27,180.00)	
271 Beginning Fund Balance	\$5,434.00	\$5,434.00	\$5,434.00			\$5,434.00	
271 Changes in Fund Balance	\$0.00	\$1,102.00	\$320.00			\$1,102.00	
271 Ending Fund Balance	\$5,434.00	\$6,536.00	\$5,754.00			\$6,536.00	

April 17, 2014

XAVIER CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
100.414100	Tuition				-			
100.415000	Earnings on Investments	500.00	500.00	670.00	(170.00)	134%	750.00	
100.417100	Admissions / Activities				-			
100.417200	Bookstore Sales				-			
100.417300	Clubs / Organization Dues, etc.				-			
100.417400	School Fees & Charges	13,189.00	13,189.00	323.00	12,866.00	2%	13,189.00	
100.417900	Other Student Revenue				-			
100.419100	Rentals				-			
100.419200	Contributions/Donations	35,000.00			-		-	
100.419900	Other Local Revenue		2,000.00	25,109.00	(23,109.00)	1255%	11,920.00	
100.431100	Base Support	2,255,014.00	2,412,885.00	2,149,763.00	263,122.00	89%	2,412,885.00	
100.431200	Transportation Support	130,000.00	118,150.00	-	118,150.00	0%	118,150.00	
100.431400	Exceptional Child Support	8,484.00	8,484.00	8,484.00	-	100%	8,484.00	
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	262,165.00	253,797.00	253,797.00	-	100%	253,797.00	
100.431900	Other State Support	87,524.00	87,524.00	62,533.00	24,991.00	71%	87,524.00	
100.437000	Lottery / Addtl State Maintenance	12,810.00	12,810.00	13,202.00	(392.00)	103%	13,202.00	
100.439000	Other State Revenue	66,981.00	81,981.00	70,671.00	11,310.00	86%	70,671.00	
100.442000	Indirect Unrestricted Federal				-			
100.443000	Direct Restricted Federal				-			
100.445900	Other Indirect Restricted Federal				-			
100.460000	Transfers In				-			
<b>TOTAL GENERAL FUND REVENUES</b>		<b>\$2,871,667.00</b>	<b>\$2,991,320.00</b>	<b>\$2,584,552.00</b>	<b>406,768.00</b>	<b>86%</b>	<b>\$2,990,572.00</b>	
<b>EXPENDITURES</b>								
100.512100	Elementary Salaries	600,417.00	586,100.00	280,068.00	306,032.00	48%	586,100.00	
100.512200	Elementary Benefits	202,073.00	173,119.00	87,251.00	85,868.00	50%	173,119.00	
100.512300	Elementary Purchased Services			36.00	(36.00)			
100.512400	Elementary Supplies	31,347.00	31,347.00	15,728.00	15,619.00	50%	31,347.00	
100.512500	Elementary Capital Outlay				-			
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance				-			

April 17, 2014

XAVIER CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.515100	Secondary Salaries	414,161.00	475,261.00	214,363.00	260,898.00	45%	475,261.00	
100.515200	Secondary Benefits	135,596.00	133,210.00	65,175.00	68,035.00	49%	133,210.00	
100.515300	Secondary Purchased Services	3,350.00	3,350.00	3,229.00	121.00	96%	3,350.00	
100.515400	Secondary Supplies	18,328.00	18,328.00	9,235.00	9,093.00	50%	18,328.00	
100.515500	Secondary Capital Outlay	5,511.00	5,511.00	178.00	5,333.00	3%	5,511.00	
100.515600	Secondary Debt Retirement				-			
100.515700	Secondary Insurance				-			
100.521100	Exceptional Child Salaries	31,000.00	39,470.00	20,582.00	18,888.00	52%	39,470.00	
100.521200	Exceptional Child Benefits	10,896.00	14,095.00	7,052.00	7,043.00	50%	14,095.00	
100.521300	Exceptional Child Purchased Services		44,840.00	26,356.00	18,484.00	59%	55,686.00	
100.521400	Exceptional Child Supplies				-			
100.521500	Exceptional Child Capital Outlay				-			
100.521600	Exceptional Child Debt Retirement				-			
100.521700	Exceptional Child Insurance				-			
<b>Subtotals: Instruction</b>		<b>1,452,679.00</b>	<b>1,524,631.00</b>	<b>729,253.00</b>	<b>795,378.00</b>	<b>48%</b>	<b>1,535,477.00</b>	
100.611100	Attendance-Guidance-Health Salaries		15,000.00	7,623.00	7,377.00	51%	15,000.00	
100.611200	Attendance-Guidance-Health Benefits		5,860.00	2,794.00	3,066.00	48%	5,860.00	
100.611300	Attendance-Guidance-Health Purchased Services	6,000.00			-			
100.611400	Attendance-Guidance-Health Supplies				-			
100.611500	Attendance-Guidance-Health Capital Outlay				-			
100.611600	Attendance-Guidance-Health Debt Retirement				-			
100.611700	Attendance-Guidance-Health Insurance				-			
100.623100	Instruction-Related Technology Salaries	40,000.00	40,000.00	20,000.00	20,000.00	50%	40,000.00	
100.623200	Instruction-Related Technology Benefits	12,708.00	12,202.00	6,095.00	6,107.00	50%	12,202.00	
100.623300	Instruction-Related Technology Purchased Services		5,000.00	3,731.00	1,269.00	75%	5,000.00	
100.623400	Instruction-Related Technology Supplies	3,000.00	3,000.00	1,397.00	1,603.00	47%	3,000.00	
100.623500	Instruction-Related Technology Capital Outlay	14,690.00	14,690.00	3,352.00	11,338.00	23%	14,690.00	
100.623600	Instruction-Related Technology Debt Retirement				-			
100.623700	Instruction-Related Technology Insurance				-			
100.631100	Board of Education Program Salaries	3,000.00	3,500.00	2,000.00	1,500.00	57%	3,500.00	
100.631200	Board of Education Program Benefits	1,342.00	655.00	372.00	283.00	57%	655.00	
100.631300	Board of Education Program Purchased Services	64,163.00	100,000.00	64,228.00	35,772.00	64%	100,000.00	
100.631400	Board of Education Program Supplies				-			
100.631500	Board of Education Program Capital Outlay				-			
100.631600	Board of Education Program Debt Retirement				-			
100.631700	Board of Education Program Insurance				-			



April 17, 2014

XAVIER CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.632100	District Administration Program Salaries	63,750.00	52,000.00	34,000.00	18,000.00	65%	52,000.00	
100.632200	District Administration Program Benefits	12,833.00	22,487.00	13,774.00	8,713.00	61%	22,487.00	
100.632300	District Administration Program Purchased Services	1,150.00	1,168.00	1,166.00	2.00	100%	1,168.00	
100.632400	District Administration Program Supplies	5,050.00	5,050.00	1,335.00	3,715.00	26%	5,050.00	
100.632500	District Administration Program Capital Outlay	465.00			-			
100.632600	District Administration Program Debt Retirement				-			
100.632700	District Administration Program Insurance				-			
100.641100	School Administration Program Salaries	40,716.00	109,800.00	67,912.00	41,888.00	62%	109,800.00	
100.641200	School Administration Program Benefits	8,196.00	23,425.00	15,602.00	7,823.00	67%	23,425.00	
100.641300	School Administration Program Purchased Services	1,150.00	1,150.00	1,016.00	134.00	88%	1,150.00	
100.641400	School Administration Program Supplies	5,100.00	5,100.00	3,451.00	1,649.00	68%	5,100.00	
100.641500	School Administration Program Capital Outlay		8,890.00	8,877.00	13.00	100%	8,890.00	
100.641600	School Administration Program Debt Retirement				-			
100.641700	School Administration Program Insurance				-			
100.651100	Business Operation Program Salaries	102,327.00	56,485.00	38,272.00	18,213.00	68%	56,485.00	
100.651200	Business Operation Program Benefits	44,939.00	40,952.00	20,468.00	20,484.00	50%	40,952.00	Amount includes \$8,200 for Worker's Compensation Insurance
100.651300	Business Operation Program Purchased Services	9,840.00	32,746.00	15,446.00	17,300.00	47%	32,746.00	
100.651400	Business Operation Program Supplies	21,485.00	16,485.00	6,695.00	9,790.00	41%	16,485.00	
100.651500	Business Operation Program Capital Outlay				-			
100.651600	Business Operation Program Debt Retirement				-			
100.651700	Business Operation Program Insurance				-			
100.655100	Central Service Program Salaries				-			
100.655200	Central Service Program Benefits				-			
100.655300	Central Service Program Purchased Services	42,940.00			-			
100.655400	Central Service Program Supplies	12,000.00	3,000.00	1,520.00	1,480.00	51%	3,000.00	
100.655500	Central Service Program Capital Outlay				-			
100.655600	Central Service Program Debt Retirement				-			
100.655700	Central Service Program Insurance				-			
100.656100	Administrative Technology Service Salaries	37,621.00	38,100.00	25,081.00	13,019.00	66%	38,100.00	
100.656200	Administrative Technology Service Benefits	12,229.00	12,639.00	7,849.00	4,790.00	62%	12,639.00	
100.656300	Administrative Technology Service Purchased Services				-			
100.656400	Administrative Technology Service Supplies				-			
100.656500	Administrative Technology Service Capital Outlay				-			
100.656600	Administrative Technology Service Debt Retirement				-			
100.656700	Administrative Technology Service Insurance				-			

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XAVIER CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.661100	Buildings - Care Program Salaries		195.00	195.00	-	100%	195.00	
100.661200	Buildings - Care Program Benefits		15.00	15.00	-	100%	15.00	
100.661300	Buildings - Care Program Purchased Services	642,178.00	575,376.00	397,262.00	178,114.00	69%	575,376.00	
100.661400	Buildings - Care Program Supplies	35,000.00	10,000.00	4,381.00	5,619.00	44%	10,000.00	
100.661500	Buildings - Care Program Capital Outlay		44,000.00	40,364.00	3,636.00	92%	44,000.00	
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance				-			
100.664100	Maintenance - Student Occupied Salaries				-			
100.664200	Maintenance - Student Occupied Benefits				-			
100.664300	Maintenance - Student Occupied Purchased Services	2,010.00	7,000.00	4,970.00	2,030.00	71%	7,000.00	
100.664400	Maintenance - Student Occupied Supplies				-			
100.664500	Maintenance - Student Occupied Capital Outlay				-			
100.664600	Maintenance - Student Occupied Debt Retirement				-			
100.664700	Maintenance - Student Occupied Insurance				-			
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services	4,370.00	4,370.00	3,057.00	1,313.00	70%	4,370.00	
100.665400	Maintenance - Grounds Supplies	6,900.00	6,900.00	3,471.00	3,429.00	50%	6,900.00	
100.665500	Maintenance - Grounds Capital Outlay				-			
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			
100.667100	Security Program Salaries				-			
100.667200	Security Program Benefits				-			
100.667300	Security Program Purchased Services		3,000.00	1,663.00	1,337.00	55%	3,000.00	
100.667400	Security Program Supplies	5,400.00			-			
100.667500	Security Program Capital Outlay	5,400.00			-			
100.667600	Security Program Debt Retirement				-			
100.667700	Security Program Insurance				-			
100.681100	Pupil-to-School Transportation Salaries				-			
100.681200	Pupil-to-School Transportation Benefits				-			
100.681300	Pupil-to-School Transportation Purchased Services	149,000.00	146,000.00	75,701.00	70,299.00	52%	146,000.00	
100.681400	Pupil-to-School Transportation Supplies				-			
100.681500	Pupil-to-School Transportation Capital Outlay				-			
100.681600	Pupil-to-School Transportation Debt Retirement				-			
100.681700	Pupil-to-School Transportation Insurance				-			

April 17, 2014

XAVIER CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.682100	Pupil-Activity Transportation Salaries				-			
100.682200	Pupil-Activity Transportation Benefits				-			
100.682300	Pupil-Activity Transportation Purchased Services	2,000.00	2,000.00	278.00	1,722.00	14%	2,000.00	
100.682400	Pupil-Activity Transportation Supplies				-			
100.682500	Pupil-Activity Transportation Capital Outlay				-			
100.682600	Pupil-Activity Transportation Debt Retirement				-			
100.682700	Pupil-Activity Transportation Insurance				-			
<b>Subtotals: Support Services</b>		1,418,952.00	1,428,240.00	905,413.00	522,827.00	63%	1,428,240.00	
<b>Subtotals: Non-Instruction</b>		0.00	0.00	0.00	0.00		0.00	
100.920000	Transfers Out				-			
100.950000	Contingency Reserve				-			
<b>Subtotals: Other</b>		0.00	0.00	0.00	0.00		0.00	
<b>TOTAL GENERAL FUND EXPENDITURES</b>		\$2,871,631.00	\$2,952,871.00	\$1,634,666.00	\$1,318,205.00	55%	\$2,963,717.00	
<b>TOTAL GENERAL FUND REVENUES OVER EXPENDITURES</b>		\$36.00	\$38,449.00	\$949,886.00			\$26,855.00	
<b>BEGINNING FUND BALANCE (July 1, 2013)</b>		\$241,448.00	\$241,448.00	\$241,448.00			\$241,448.00	
<b>CHANGES IN FUND BALANCE</b>		\$36.00	\$38,449.00	\$949,886.00			\$26,855.00	
<b>ENDING FUND BALANCE AS OF FEBRUARY 28, 2014</b>		\$241,484.00	\$279,897.00	\$1,191,334.00			\$268,303.00	

April 17, 2014

XAVIER CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
251.443000	Direct Restricted Federal				-			
251.445100	Title I - ESEA	85,621.00	85,621.00	42,681.00	42,940.00	50%	85,621.00	
251.445900	Other Indirect Restricted Federal				-			
251.460000	Transfers In				-			
<b>TOTAL FUND REVENUE</b>		<b>\$85,621.00</b>	<b>\$85,621.00</b>	<b>\$42,681.00</b>	<b>\$42,940.00</b>	<b>50%</b>	<b>\$85,621.00</b>	
<b>EXPENDITURES</b>								
251.512100	Elementary Salaries		55,000.00	32,422.00	22,578.00	59%	55,000.00	
251.512200	Elementary Benefits		23,275.00	12,441.00	10,834.00	53%	23,275.00	
251.512300	Elementary Purchased Services		6,088.00		6,088.00	0%	6,088.00	
251.512400	Elementary Supplies				-			
251.512500	Elementary Capital Outlay				-			
251.512600	Elementary Debt Retirement				-			
251.512700	Elementary Insurance				-			
251.621100	Exceptional Child Salaries	69,375.00	8,540.00	4,958.00	3,582.00	58%	8,540.00	
251.621200	Exceptional Child Benefits	10,158.00	1,930.00	997.00	933.00	52%	1,930.00	
251.621300	Exceptional Child Purchased Services	6,088.00	5,000.00	2,500.00	2,500.00	50%	5,000.00	
251.621400	Exceptional Child Supplies		615.00	612.00	3.00	100%	615.00	
251.621500	Exceptional Child Capital Outlay				-			
251.621600	Exceptional Child Debt Retirement				-			
251.621700	Exceptional Child Insurance				-			
251.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$85,621.00</b>	<b>\$100,448.00</b>	<b>\$53,930.00</b>	<b>\$46,518.00</b>	<b>54%</b>	<b>\$100,448.00</b>	
<b>TOTAL FUND REVENUE OVER EXPENDITURES</b>		<b>\$0.00</b>	<b>(\$14,827.00)</b>	<b>(\$11,249.00)</b>			<b>(\$14,827.00)</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$5,417.00</b>	<b>\$5,417.00</b>	<b>\$5,417.00</b>			<b>\$5,417.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>	<b>(\$14,827.00)</b>	<b>(\$11,249.00)</b>			<b>(\$14,827.00)</b>	
<b>ENDING FUND BALANCE AS OF FEBRUARY 28, 2014</b>		<b>\$5,417.00</b>	<b>(\$9,410.00)</b>	<b>(\$5,832.00)</b>			<b>(\$9,410.00)</b>	

April 17, 2014

XAVIER CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue	77,720.00	77,720.00	46,402.00	31,318.00	60%	77,720.00	
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$77,720.00</b>	<b>\$77,720.00</b>	<b>\$46,402.00</b>	<b>\$31,318.00</b>	<b>60%</b>	<b>\$77,720.00</b>	
<b>EXPENDITURES</b>								
257.521100	Exceptional Child Salaries		31,900.00	17,233.00	14,667.00	54%	31,900.00	
257.521200	Exceptional Child Benefits		4,785.00	2,719.00	2,066.00	57%	4,785.00	
257.521300	Exceptional Child Purchased Services				-			
257.521400	Exceptional Child Supplies				-			
257.521500	Exceptional Child Capital Outlay				-			
257.521600	Exceptional Child Debt Retirement				-			
257.521700	Exceptional Child Insurance				-			
257.616100	Special Services Certified Salaries	37,410.00	4,800.00	2,533.00	2,267.00	53%	4,800.00	
257.616200	Special Services Benefits	5,394.00	970.00	510.00	460.00	53%	970.00	
257.616300	Special Services Purchased Services	34,916.00	48,570.00	33,694.00	14,876.00	69%	62,445.00	
257.616400	Special Services Supplies				-			
257.616500	Special Services Capital Outlay				-			
257.616600	Special Services Debt Retirement				-			
257.616700	Special Services Insurance				-			
257.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$77,720.00</b>	<b>\$91,025.00</b>	<b>\$56,689.00</b>	<b>\$34,336.00</b>	<b>62%</b>	<b>\$104,900.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>\$0.00</b>	<b>(\$13,305.00)</b>	<b>(\$10,287.00)</b>			<b>(\$27,180.00)</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>			<b>\$0.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>	<b>(\$13,305.00)</b>	<b>(\$10,287.00)</b>			<b>(\$27,180.00)</b>	
<b>ENDING FUND BALANCE AS OF FEBRUARY 28, 2014</b>		<b>\$0.00</b>	<b>(\$13,305.00)</b>	<b>(\$10,287.00)</b>			<b>(\$27,180.00)</b>	

April 17, 2014

XAVIER CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
271.443000	Direct Restricted Federal	8,132.00	8,132.00	6,274.00	1,858.00	77%	8,132.00	
271.445900	Other Indirect Restricted Federal				-			
271.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$8,132.00</b>	<b>\$8,132.00</b>	<b>\$6,274.00</b>	<b>\$1,858.00</b>	<b>77%</b>	<b>\$8,132.00</b>	
<b>EXPENDITURES</b>								
271.621100	Instruction Improvement Salaries	1,500.00			-			
271.621200	Instruction Improvement Benefits	500.00			-			
271.621300	Instruction Improvement Purchased Services	6,132.00	6,750.00	5,678.00	1,072.00	84%	6,750.00	
271.621400	Instruction Improvement Supplies		280.00	276.00	4.00	99%	280.00	
271.621500	Instruction Improvement Capital Outlay				-			
271.621600	Instruction Improvement Debt Retirement				-			
271.621700	Instruction Improvement Insurance				-			
271.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$8,132.00</b>	<b>\$7,030.00</b>	<b>\$5,954.00</b>	<b>\$1,076.00</b>	<b>85%</b>	<b>\$7,030.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>\$0.00</b>	<b>\$1,102.00</b>	<b>\$320.00</b>			<b>\$1,102.00</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$5,434.00</b>	<b>\$5,434.00</b>	<b>\$5,434.00</b>			<b>\$5,434.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>	<b>\$1,102.00</b>	<b>\$320.00</b>			<b>\$1,102.00</b>	
<b>ENDING FUND BALANCE AS OF FEBRUARY 28, 2014</b>		<b>\$5,434.00</b>	<b>\$6,536.00</b>	<b>\$5,754.00</b>			<b>\$6,536.00</b>	