

SUBJECT

The Academy Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

The Academy at Roosevelt Center Charter School (The Academy) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Pocatello since 2006. The Academy serves approximately 270 students in grades K-8.

DISCUSSION

The Academy will provide an annual update on the status of the school.

In 2011-2012, The Academy produced strong academic results. The Academy's [Star Rating](#) for the 2011-12 school year is 4 out of 5, and the school met [AYP](#).

At this time, The Academy does not have established MSES in the school's charter.

The school's board continues to function appropriately and the school is fiscally stable. Though The Academy is approved to expand to include grades 9 through 12, the current facility does not have adequate space and the board has not yet been able to negotiate an acceptable financing package in order to construct a building.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends that the PCSC advise the board of The Academy to amend the charter to include MSES, and consider aligning some of the MSES to the Idaho Five Star Rating System.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

December 4, 2012

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Idaho Public Charter School Commission Site Visit Report

School	The Academy Charter School
Address	240 East Maple, Pocatello, ID 83201
Date of Site Visit	October 26, 2012
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Rodney Jackson, Vice Chair
Administrator(s) Interviewed	Joel Lovstedt, Principal
Business Manager / Clerk Interviewed	Not available
Other Stakeholder(s) Interviewed	None

Initial Impressions

Upon arriving, it quickly became clear that The Academy was not adequately prepared for the PCSC Site Visit. In the process of scheduling the site visit, the principal was sent three e-mails (9/18/12, 9/21/12, and 9/28/12) which all included information regarding the PCSC staff member's expectations for the site visit. Despite this, no board member was scheduled to be a part of the visit. After the principal was reminded that this was an expectation that had been clearly communicated and was an important part of the visit, he made arrangements for a board member to come to the school.

Board Member(s) Interview

Rodney Jackson, Vice Chair, participated in the interview. Rodney is a long-term member of the board and demonstrated an understanding of the school's mission to provide a safe environment where students can receive a strong education. Mr. Jackson demonstrated an understanding of the ideal division of roles between the board and administration and believes The Academy is close to that ideal. The board has a strong relationship with Joel Lovstedt, the principal. Mr. Lovstedt communicates with the board and ensures that the day-to-day operations of the school are in line with the board's vision and policies. Mr. Lovstedt provides the board with information about academics at least three times per year, including standardized tests as well as other metrics.

The board does training at least once per year, with a focus on reviewing legislation, statutes, and open meeting laws. They have also done cross-training with other schools in the past (last year they met with the board of Taylor's Crossing) and they hope to do similar sessions in the future. The board does a self-evaluation each year. The evaluation is discussion-based and focused on making sure that each member is in the appropriate role and that his/her strengths are being used for the benefit of the school.

When the PCSC staff member asked about where the board is in the process of adding MSES to the charter, Mr. Jackson said that Mr. Lovstedt has brought the topic to the board, but they have not yet developed MSES. The PCSC staff member recommended that the board make this a fairly high priority and that they consider aligning at least some of their MSES to the Idaho Five Star Rating System.

When asked if they have any concerns about the school, the Mr. Jackson said that finances are always a focus for the board and that they continue to hope for legislative changes that will allow for more funding equality. They are also continuing to discuss and look for financing to move to a new facility. He believes that the board is building appropriate policies for sustainability, including

both fiscal policies and those to ensure they are prepared for transitions at the school (building, administration, etc.).

Administrator(s) Interview

Joel Lovstedt participated in the interview. Mr. Lovstedt is in his fourth year as administrator at The Academy. He described the school's mission to provide a safe place where accelerated learning takes place. When asked what the Harbor method looks like at The Academy, Mr. Lovstedt described it as creating an environment of kindness and respect, teaching to the high, and using principles rather than rules to help students develop their character.

There have been several changes at The Academy in the past year, primarily in regards to staffing. The school did not renew the contract for the Assistant Principal for financial reasons, and had one teacher retire. As a result, some teachers were shuffled to other classes, and a new seventh grade teacher was hired. The school had significant turnover of Educational Assistants (paraprofessionals), with most leaving on good terms due to changes in the individuals' lives (families moving, receiving other jobs, etc.).

Mr. Lovstedt measures success at The Academy by considering not only the school's test scores, but also on whether the students feel safe and are learning, and whether the school has quality teachers and strong finances. Mr. Lovstedt described his relationship with the board as strong and professional. The board appreciates his work and is open to training.

When asked about his concerns for the school, Mr. Lovstedt said the biggest concern is need for a new facility. Additional ways that the school can improve include tightening up the curriculum that is not tested (Spanish, PE, etc.) and successfully implementing the Common Core. He believes that the board is building appropriate policies for sustainability, and they are committed to the Harbor method.

Business Manager / Clerk Interview

Due to unavoidable circumstances, the Business Manager was not available for an interview. Financials and the previous year's audit were left for the PCSC member to review.

Documents Review

Finances

The finances through the 2011-2012 year (including the audit) and 2012-2013 year-to-date were reviewed. While finances are relatively tight, the school's budgeting and accounting practices appear to be in order and there are no significant concerns at this time.

Special Education Files

Three (3) special education files were selected at random for review. All IEPs were up-to-date, IEP goals seemed appropriate, and accommodations pages were included and clearly written. Initial eligibility documentation was included and demonstrated that a school psychologist tested students using appropriate assessments. While one of the files was less organized than the others, all critical documentation was present. Additionally, the PCSC staff member had the opportunity to observe students receiving services; students were engaged and participating in appropriate activities. At this time, there are no concerns about the special education program or the files that were reviewed.

Classroom Observations

Classroom observations revealed variations among teachers' implementation of the Harbor method and their ability to keep students engaged. In most classrooms, strong teaching was observed and students were actively learning. However, in a couple classrooms, it was clear that teachers could benefit from additional training and support. Even in these classrooms, there were no significant student behavior issues; however, classroom management was not as strong as it could be. On the other hand, there were several standout teachers. The principal has identified one of these teachers to mentor a newer teacher.

Summary

Strengths

- Strong academics as represented by the school's 4 Star Rating
- Many classrooms observed had engaged students
- Several classrooms had high quality teaching and strong representations of the Harbor method
- Solid financial practices and stable fiscal situation

Challenges or Areas for Improvement

- Space and resources are limited
- Some teachers could use additional training and mentoring, though the school seems to be addressing these issues already (one of the newer teachers has already been given a mentor)
- There are no MSES in the charter despite many PCSC staff recommendations over the years that these be added

Concerns

The PCSC staff member who conducted the visit has no significant concerns about The Academy Charter School at this time.

Possible Charter Violations

There are no apparent charter violations at this time. However, the charter does not have MSES, which makes it difficult to measure the school's academic standing.

Possible Charter Amendments

- The administration and board are currently discussing adding MSES to their charter.

Recommendations

- PCSC staff recommends that the charter be amended to include MSES, with at least some targets aligned with the ID Five-Star Rating System

* Please Note: PCSC staff member sent this recommendation, along with praise for the many things the school is doing well, in a follow-up e-mail to the school.

December 4, 2012

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

CHARTER SCHOOL DASHBOARD

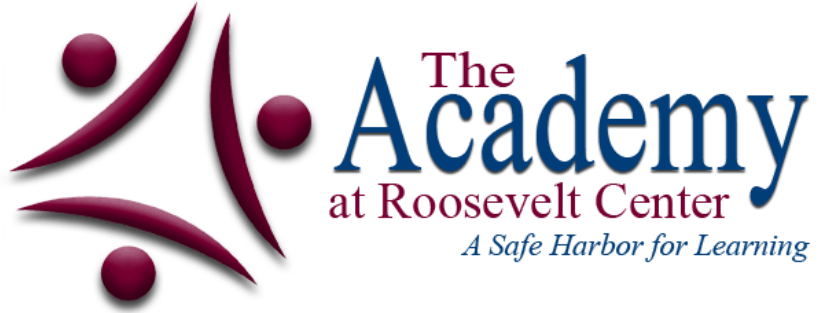
Date: October 24, 2012

School: The Academy at Roosevelt Center

Address: 240 East Maple Street

Phone: 208-232-1447

Current School Year: 2012-2013



School Mission:

The mission of The Academy is to educate students using a core curriculum of mathematics, reading, writing, science and social studies and by involving parents in the educational process while nurturing student confidence and achievement with a safe, character building teaching method.

CHARTER SCHOOL BOARD

Board Member	Office & Term	Skill Set(s)	Email	Phone
Dennis Ketterman	Member/2015	Engineer/Project Mgr	kett denn@isu.edu	208-282-4621
Amna Rahim	Member/2013	Parent	amna81@gmail.com	208-220-3634
Annie Dixon	Member/2014	Physician's Assistant	anniekunzdixon@yahoo.com	208-251-3010
Rod Jackson	Vice-Chair/2014	Public Safety	jackrod@isu.edu	208-221-8285
Kent Reynolds	Member/2015	Attorney	kentr@co.bannock.id.us	208-220-2892
Ellen Jensen	Chair/2013	Realtor	ellen.jensen06@gmail.com	208-251-1469
Mark Stenberg	Secretary/2014	Program Manager	markstenberg@rocketmail.com	208-380-2193
Brian Riley	Treasurer/2015	Real Estate Lending Mgr	Btriley4@yahoo.com	208-241-1008

ENROLLMENT

Grade	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	24	97.20%	49	24	97.39%
1	28	99.20%	27	28	97.01%
2	30	97.78%	35	30	97.55%
3	32	97.79%	17	32	98.08%
4	32	97.91%	29	32	97.40%
5	33	97.56%	18	33	97.46%
6	33	97.81%	13	32	96.99%
7	32	97.49%	0	32	97.98%
8	34	97.69%	0	31	96.16%
9-12	n/a	n/a	n/a	n/a	n/a
TOTAL	278	97.82%	188	274	97.34%

Student Turnover Rate: 7.66%

Student Attrition Rate: .035% (no waiting list for 7th at this time)

Is your school planning to increase or decrease enrollment opportunities for the upcoming school year? **NO.**

EDUCATIONAL PROGRAM

Did your school make AYP during the last school year? **YES**

Was your school selected to participate in NAEP this year? **NO**

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	Am. Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Ed. (# and %)
Current	18/6.48%	14/5%	243/87.41%	3/1.1%	0/0%	0	124/44.60%	21/7.55%
Previous	23/8.39%	15/5.47%	231/84.30%	3/1%	2/1%	0	113/41.24%	21/7.67%

FACULTY & STAFF

Administrators: **Principal/Superintendent - Joel M. Lovstedt II**
 Administrator’s Hire Date: **August 2009**
 Administrator Email(s): **joel.lovstedt@academycharter.net**
 Current Classified Staff (# FTE): **7.5**
 Classified Attrition Rate: **18.52%**
 Current Faculty (# FTE): **12.75**
 Faculty Attrition Rate: **6.67%**

REPORTING (Audits)

Date of last programmatic operations audit? **April 2012**
 Date submitted to authorizer? **October 2012**
 Who performed your most recent programmatic audit? **ICSN**

Date of most recent fiscal audit? **September 2012**
 Date submitted to authorizer? **October 2012**

COMMENTS

Significant changes experienced in the past year:

Curriculum & Instruction

- The entire 5th through 8th grade social science curriculum was reviewed and new social studies books were purchased for 5th and 6th grade.
- After studying the ISAT scores, teachers identified a need to increase the amount of writing done by students and are working this year to implement the Spalding training received last year.
- Professional development time was also spent studying and analyzing the new CORE curriculum and checking for alignment with the Harbor Curriculum.
- The science curriculum was re-organized over the summer to better align with state standards.

Personnel

- A confluence of events caused a larger than normal turnover in part-time staff. It should be noted that only one of the part-time staff was let go for underperformance. Title 1 funding for 2012-2013 was cut back and necessitated the release of four paraprofessional positions. A decrease in the number of students qualifying for Special Education and a rearrangement of duties allowed us to reduce the number of Special Education paraprofessionals. The remainder left the Academy due to outside personal/family issues or full-time opportunities for work.
- The assistant principal’s contract was not renewed and his position was eliminated in January.
- A late summer retirement caused a change in full-time staffing in both 6th and 7th grades.

Successes experienced in the past year:

- Students continue to do well in standardized test scores.
- Healthy waiting list
- High attendance rates
- Annual financial audit found no negative findings. School was commended for conservative financial practices.

Anticipated challenges for the upcoming year:

- We are still seeking funding for the construction of a new school building.
- The new 7th grade teacher does not have the experience of the previous teacher and will need to be mentored and supported.

REQUIRED ATTACHMENTS

[The Academy website](#)

- Most recent ISAT, IRI, DWA, and DMA results (as applicable)
[Click HERE](#) for 2011-2012 AYP/Star Results
[Click HERE](#) for 2010-2011 AYP/Star Results
[Click HERE](#) for 2009-2010 AYP/Star Results

Click HERE for 2011-2012 SDE Report Card (pending SDE posting)

- [Click HERE](#) for 2010-2011 SDE Report Card
- [Click HERE](#) for 2009-2010 SDE Report Card
- [Click HERE](#) for 2008-2009 SDE Report Card
- [Click HERE](#) for 2007-2008 SDE Report Card

- **Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)**
see links above
- **Goals attainment report comparing the measurable student educational standards in your charter to actual results**
 - **At this time, our charter does not contain measureable educational student standards beyond those mandated by the State Board of Education:** “The Academy High School will participate in all testing required by the State Board of Education and will meet the requirements of the NCLB Act to ensure that all students are taught by highly qualified teachers (Title 33, Chapter 52, 33-5205 and 33-5210) and *that students meet relevant proficiency standards.*

[The Academy Charter](#)

- **Written response to recommendations from most recent programmatic operations audit**
[Programmatic Audit Report April 2012](#)

Recommendations	Response/Progress
<p>Governance:</p> <ol style="list-style-type: none"> 1. May need to review the configuration of the administrative/support team to insure it is adequately supported by the budget. 2. Upload board minutes Aug-March to website. 3. Review founder policy so that it doesn't leave school open to arbitrary decisions. 4. Complete updates on policies as needed. 5. Consider board self-evaluation and plan for continued board development 	<p>Progress:</p> <ol style="list-style-type: none"> 1. Administration team was restructured. Assistant principal position eliminated. 2. Board minutes are uploaded to web site. 3. Board has reviewed founder policy. 4. Policies are reviewed by the board monthly and new policies are adopted as needed. 5. The board has reviewed, updated and adopted bylaws concerning expectations for board members.
<p>Academic Program:</p> <ol style="list-style-type: none"> 1. Review procedures and implementation of teacher evaluation. 2. Opportunities for special teachers to get training on smart board could be helpful. 3. May offer parent training on Power School so parents fully understand and increase usage. 	<p>Progress:</p> <ol style="list-style-type: none"> 1. Teacher evaluation procedures have been reviewed and modified to address legislative changes and mandates. 2. All staff have received necessary training for smart board use. 3. PENDING: Parents have been provided hyperlinks and passwords to access PowerSchool, but no additional training has been offered.

<p>Stakeholder Support:</p> <ol style="list-style-type: none"> 1. Continue annual surveys for stakeholder feedback and consider exploring some issues more deeply. Might consider utilizing outside resource to get a different perspective on stakeholder surveys. 2. Consider additional outreach to broader community to build the visibility of the school. 3. Insure that there are ample opportunities for all stakeholders to provide input into high school process and strategic planning. 4. Continue to explore plan for early childhood program. 5. Explore how teach pay for performance will impact the Academy. 6. Carefully consider the impact of new building and location on all aspects of the school and its stakeholders. 	<p>Progress:</p> <ol style="list-style-type: none"> 1. Annuals surveys have been changed to tri-annual surveys, conducted at the end of each trimester. Outside polling sources were considered, but ultimately rejected due to the cost/estimated benefit. 2. The 8th grade class has adopted the “Make a Difference Program” and is in various stages of 15 service projects in the community. 3. Transition to add high school grades is on hold until funding is acquired to build a new school building. 4. Consideration of an early childhood program is on hold until the school has the space to house such a program. 5. The impact of the Pay for Performance plan is uncertain, although the teachers are confident they will achieve whatever benchmarks are necessary to qualify. 6. The impact of a new building and location is a constant topic of concern to the board.
<p>Continuous Improvement:</p> <ol style="list-style-type: none"> 1. Continue opportunities for reflection and feedback as well as data informed decision making. 2. Begin to develop a document that outlines your strategic plan and seeks the input of all stakeholders. 3. Include representatives from all stakeholder groups to develop a five-year strategic plan. 4. Engage and fully implement an open evaluation processes at all levels – board, director and teachers. Include new provisions in the law to accommodate parent input into teacher and administrator evaluations. 5. Board development plan will have positive impact school-wide as governance continues to be strengthened. 	<p>Progress:</p> <ol style="list-style-type: none"> 1. Teachers continue to have opportunities for reflection and feedback as well as data informed decision making. 2. PENDING- An updated strategic plan is in development. 3. PENDING- Input from representatives of all stakeholder groups will be solicited as the plan goes through development. 4. Teacher evaluation procedures have been reviewed and modified to address legislative changes and mandates. The board has done extensive review of the administrator evaluation model. 5. Training of new board members has been discussed and planned. Training will be ongoing, with assistance from the ICSN and other organizations.

- **Most recent parent/stakeholder satisfaction survey results**

[Parent Survey and Results April 2012](#)

[Parent 1st Trimester Survey Nov 2012](#)

Parent 1st Trimester Survey Nov 2012 Results pending- The first 2012-2013 Parent Survey went out to Academy parents/staff on Friday, November 2, 2012. We will have survey results by mid-November.

Budget/ Financials:

[Fiscal Report Card](#)

[Annual Financial Audit Report ending June 30, 2012](#)

[Letter from Independent Auditor, Tim Folke 9.6.12](#)

- **Budget actuals for most recent month-end**

[General Fund Financials 10.31.12](#)

- **Budget estimates for remainder of current year, and fiscal outlook for next year**

[Financial Outlook-Letter from the Clerk of the Board 11.5.12](#)

- **Exit interview data for most recent school year**

A formalized exit interview template is not in place, although employees leaving the school are interviewed and their reasons for leaving are noted. There is no central data form containing this information.

ACADEMY PARENT SURVEY 2

RESULTS

Parents: This survey will be solicited at the end of each trimester. It will be used as part of teacher, and administrator evaluations and to improve our school program. Because of its potential impact on employment, anonymous surveys will **not** be considered. Only one survey per family is necessary, although any other adult members of the Academy community may also complete a survey.

Name of Parent/Guardian filling out survey: _____ **Date:** 2nd Trimester (April)

In the last 3 months, approximately how many hours have you volunteered at the school or at school functions?

Zero (14) **1-3 hours (11)** **4-8 hours (16)** **9+ hours (25)**

Parent Art Project:

For the past 3 years, the Academy has benefited from the Parents Art Project, an art program that is organized, funded and taught by parent volunteers. This program provides each student with 5 monthly art classes. Each class begins with a 45 minute art lesson where students are taught about a particular technique or the style of a specific artist. Afterward, they go to the cafeteria where they spend 60-90 minutes practicing or experimenting with that technique or style. The results are hung on the walls throughout the year. In May there is an Art fair.

	Strongly Agree	Agree	Disagree	Strongly Disagree
The Parent Art Project provides a valuable enrichment to my children's education	35	29	2	0
The best way to fund this program is through a fundraiser.	8	35	20	3
The best way to fund this program is through parent donations/fees (\$5-\$10/child)	14	34	11	4
I am willing to volunteer up to 12 hours/year to support this program	8	29	24	3

School Communications

	Yes	No
I have gone to the School's website (www.theacademyarc.com) to seek information (such as lunch menus, handouts, calendar items, student grades, attendance, etc.).	62	2
I have accessed PowerSchool Parent Portal to monitor my child's progress and attendance.	24	41
I receive and read the School's biweekly newsletter, The Announcer via email.	61	4
I receive a response from phone calls or phone messages within 1-2 business days.	51	2
I receive a response from emails sent to the school within 1-2 business days.	43	2

School Environment

	Strongly Agree	Agree	Disagree	Strongly Disagree
The Academy provides a safe place for learning.	51	16	0	0
My child/children feel safer at the Academy than they did at their previous school. (+27 NA-that never attended other school)	29	21	1	1

The Academy staff is supportive and caring.	43	21	2	1
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Academic Quality

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am satisfied that my child/children are being challenged academically.	52	14	1	0
I am satisfied that my child/children are being taught the skills and knowledge they will need to be successful.	50	16	1	0
My child/children get the academic support they need from the school to be successful.	45	20	20	0

School Leadership

	Yes	No
I have attended one or more board meetings/committee sessions.	22	44
I know a member of the School Board personally.	32	35

	Strongly Agree	Agree	Disagree	Strongly Disagree
Members of the School Board are aware of "what's going on" at the school and hold the principal accountable.	15	44	4	0
I feel comfortable speaking with the principal (Mr. Lovstedt) about school issues or concerns.	28	36	3	0
My child/children feel comfortable speaking with Mr. Lovstedt about school issues or concerns.	16	44	6	0
All in all, the school is managed effectively- in a way that promotes a safe environment and student academic success.	37	29	1	0

If you would like to add any comments regarding any aspect of the school program please do so below. If you would like to meet with Mr. Lovstedt to discuss any aspect of this survey or the school program in particular, please call 232-1447 to set up an appointment.

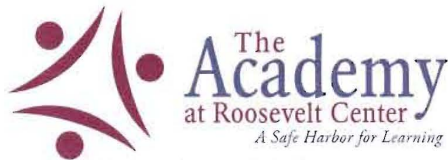
- I would like to see more space in the title one programs for the older kids that need the help but can't get into it any more because of funding.
- Need a high school!!!!
- We miss Mr. Brock. He was very close to the students and the parents alike. He made great effort to make everyone feel taken care of and welcome.
- We are extremely happy with ARC school. Ashton has learned so much this year. Title one has helped tremendously.
- I would like the teachers to teach from the math books. As a parent I am routinely reviewing and teaching concepts from the book that according to my kids have not been discussed in class. Case in point, the kids are to read the intro to each math problem set because it is not discussed in class before the work is assigned.
- I would have benefitted from a Parent Orientation class for new families to explain school wide programs like Spalding, Mad Minutes, communicating with teachers, the online parent portal, etc., and especially how to help transfer students catch up and learn the system here. I did attend the back to school meeting but these topics were not discussed and I have had to sometimes guess my way through helping my 1st grader.
- I would like to see more music that is NOT holiday or religious in nature. I would also say good job for all you have done for my kids they love school. Thanks.
- Whisper hasn't been to the school long enough to vote but in just the little while she has been there we are absolutely thrilled and pleased with the school! She feels safe, Trusts all the staff and looks forward to coming every day to school! She has never had so many friends in any school situation! The big plus is that she is happy! She loves the order and the fairness and the fact there are rules for everyone and they are always followed!

December 4, 2012

Thank you to all of the academy for making her welcome! We are always ready to volunteer for any field trips or extras like sells, etc. Wally has volunteered with school projects for the past 6 years and enjoys it. Whisper looks forward to having him come to school. Grandpas are the best! Thanks again!

- This school is amazing!!! I believe that everyone at the Academy truly loves what they do, and are there because they do what they love!!!
- Ben is very happy in this school. I am excited that Gabe gets to go next year.
- I have had the opportunity to get to know Mr. Lovstedt much better over the course of this year and have really seen his concern for all of the students> I'm much happier now-I think when parents have concerns they should take the time to be at the school and often this relieves any worries.
- My only issue is that my kids are so scared about getting in trouble, to the point that this fear has become a problem in some situations. I'm not sure if it is the punishment they would get or the stress of being pushed so hard.
- How do I access the Parent Portal Powerschool? I would love to see how my child is doing. emailmarysonpete@yahoo.com or call me 406-6042
- I think the school is wonderful. My son gets the personal attention he needs and a very positive feeling. I feel he is well as getting help on things he needs help with. Thank you so much. I am sorry I don't do more with the school but I am a single parent and I work during school hours.
- I'm admittedly happy with all aspects of the Academy with the exception of this: I dislike very much a grade would be lowered due to my 8th grade student not having a separate graph paper composition notebook for Science. There was ample space in the other one he did have. Are we grading their work or their supplies?
- I would like to express my appreciation to the wonderful teachers, staff, students, parent volunteers and Academy Board for your tireless dedication to this school. It is truly a privilege to be part of such a special program. Our sons love coming to school and are thriving in this learning environment. As an administrator's wife, it is a pleasure to send my husband off to work each day. His job is a joy to our family and it is a honor for him to work with you. I truly believe it has added years to his life, and for that, I thank you from the bottom of my heart. (Tracy Lovstedt)

December 4, 2012



November 5, 2012

Re: Budget Estimates for FY2012-2013

Dear Charter Commission:

We are pleased to report that we ended the 2011-2012 school year in good shape financially as our independent audit shows.

As you can see by our General Fund financials through October that we have expended approximately 30% of our budget. This includes having paid the full premium for Worker's Comp and Property/Liability insurance.

With the Jobs Ed Bill money behind us we have had to find ways to do the same or more with less. Listed below are some of the ways we have reduced costs this year.

- We have gone from one and a half FTE's to one FTE with our Administrators saving us \$32,000 in salaries plus Persi, FICA, Medicare and insurance benefits.
- We went from one front office staff with benefits to two part-time employees saving us approximately \$8,000.
- Our custodial staff went from one full time person with benefits to two part time employees reducing our costs by another \$8,000.
- Our school board was very aggressive and negotiated a new 3-year contract on our building saving the school about \$14,000 per year.
- Our school lunch program is now online reducing a significant amount of time that was spent reconciling this program that is now the responsibility of the group we have contracted with.

Based on the first third of this fiscal year and no unforeseen expenditures we should come in at approximately 95% of our General Fund budget.

With the changes we have made with our personnel, the building lease in place for next year and if funding remains consistent or increases slightly we should continue to remain fiscally sound.

Best Regards,

Michael D. Parker
Clerk of the Board
The Academy, Inc.
School District 460

Phone: 208-232-1447 Fax: 208-232-1448
240 E. Maple St., Pocatello, ID 83201
www.theacademyarc.com

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-512110-000-000-0	ELEMENTARY TEACHER SALARIES	360,058.00	28,708.34	123,416.69	236,641.31	8%	34%
100-512115-000-000-0	CLASSIFIED STAFF SALARIES	117,347.00	7,515.63	32,241.69	85,105.31	6%	27%
100-512165-000-000-0	ELEMENTARY SUBSTITUTE SALARIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-512210-000-000-0	PERSI BENEFITS	40,653.00	3,237.98	14,249.18	26,403.82	8%	35%
100-512220-000-000-0	FICA/MEDICARE BENEFITS	36,598.00	2,673.86	11,512.06	25,085.94	7%	31%
100-512240-000-000-0	INSURANCE BENEFITS	49,282.00	2,353.17	9,613.97	39,668.03	5%	20%
100-512280-000-000-0	RETIREMENT SICK LEAVE	4,557.00	327.22	1,410.38	3,146.62	7%	31%
100-512300-000-000-0	PURCHASED SERVICES/TRAVEL	0.00	0.00	75.00	(75.00)	0%	0%
100-512390-000-000-0	STATE I R I (READING) EXPENSE	0.00	0.00	0.00	0.00	0%	0%
100-512400-000-000-0	ELEMENTARY SUPPLIES	8,000.00	948.96	2,661.92	5,338.08	12%	33%
100-512440-000-000-0	ELEMENTARY TEXTBOOKS	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512500-000-000-0	ELEMENTARY EQUIPMENT PURCHASES	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL ELEMENTARY PROGRAM	620,495.00	45,765.16	195,180.89	425,314.11	7%	31%
100-515110-000-000-0	SECONDARY TEACHER SALARIES	95,000.00	8,083.04	33,165.79	61,834.21	9%	35%
100-515115-000-000-0	CLASSIFIED STAFF	6,391.00	337.50	713.25	5,677.75	5%	11%
100-515165-000-000-0	SUBSTITUTE TEACHER SALARIES	500.00	0.00	0.00	500.00	0%	0%
100-515210-000-000-0	PERSI BENEFITS	9,871.00	914.34	3,772.89	6,098.11	9%	38%
100-515220-000-000-0	FICA/MEDICARE BENEFITS	7,268.00	631.40	2,551.60	4,716.40	9%	35%
100-515240-000-000-0	INSURANCE BENEFITS	12,321.00	450.18	2,277.19	10,043.81	4%	18%
100-515280-000-000-0	RETIREMENT SICK LEAVE BEN	1,102.00	0.00	0.00	1,102.00	0%	0%
100-515300-000-000-0	PURCHASED SERVICES/TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-515400-000-000-0	SECONDARY SUPPLIES	2,000.00	0.00	491.54	1,508.46	0%	25%
100-515440-000-000-0	SECONDARY TEXTBOOKS	3,277.00	0.00	0.00	3,277.00	0%	0%
100-515490-000-000-0	ANNUALS - REV LESS EXPENSES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-515500-000-000-0	SECONDARY EQUIPMENT PURCHASES	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL SECONDARY PROGRAM	139,730.00	10,416.46	42,972.26	96,757.74	7%	31%
100-521110-000-000-0	SALARIES-SPECIAL EDUCATION	30,000.00	15,808.83CR	2,225.56	27,774.44	52%	7%
100-521210-000-000-0	PERSI BENEFITS	3,117.00	562.79	1,792.27	1,324.73	18%	57%
100-521115-000-000-0	CLASSIFIED STAFF SPECIAL EDUCATION	3,515.00	0.00	0.00	3,515.00	0%	0%
100-521220-000-000-0	FICA/MEDICARE BENEFIT	2,295.00	441.45	1,801.00	494.00	19%	78%
100-521240-000-000-0	INSURANCE BENEFITS	6,160.00	442.68	2,360.93	3,799.07	7%	38%
100-521280-000-000-0	RETIREMENT SICK LEAVE	348.00	62.83	262.92	85.08	18%	76%
100-521300-000-000-0	PURCHASED SERVICES	15,000.00	1,626.37	1,870.22	13,129.78	11%	12%
100-521400-000-000-0	SUPPLIES SPECIAL EDUCATION	1,000.00	0.00	0.00	1,000.00	0%	0%
	**TOTAL SPECIAL EDUCATION	61,435.00	12,672.71CR	10,312.90	51,122.10	20%	17%
100-524400-000-000-0	GIFTED/TALENTED EXPENSES	500.00	0.00	0.00	500.00	0%	0%
	**TOTAL GIFTED/TALENTED PROG	500.00	0.00	0.00	500.00	0%	0%
100-532100-000-000-0	SALARIES - SCHOOL ACTIVITIES	0.00	0.00	0.00	0.00	0%	0%
100-532200-000-000-0	BENEFITS - SCHOOL ACTIVITIES	0.00	0.00	0.00	0.00	0%	0%
100-532300-000-000-0	TRAVEL - SCHOOL ACTIVITIES	500.00	0.00	0.00	500.00	0%	0%
100-532400-000-000-0	SUPPLIES - SCHOOL ACTIVITIES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-532500-000-000-0	EQUIPMENT - SCHOOL ACTIVITIES	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL SCHOOL ACTIVITIES PROG	2,500.00	0.00	0.00	2,500.00	0%	0%
100-621300-000-000-0	DUES, FEES, TRAVEL	1,000.00	0.00	515.00	485.00	0%	52%
100-621320-000-000-0	STAFF DEVELOPMENT	500.00	0.00	0.00	500.00	0%	0%
100-621350-000-000-0	MENTOR/CONTRACT SUPPORT	0.00	0.00	0.00	0.00	0%	0%
100-621420-000-000-0	STATE ACHIEVEMENT STANDARDS EXP	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL INSTRUCTION IMPROVEMENT	1,500.00	0.00	515.00	985.00	0%	34%
100-622100-000-000-0	SALARIES - MEDIA	6,682.00	529.64	1,408.06	5,273.94	8%	21%
100-622200-000-000-0	BENEFITS - MEDIA	511.00	0.00	0.00	511.00	0%	0%
100-622300-000-000-0	PURCHASED SERVICES - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622400-000-000-0	BOOKS & SUPPLIES - MEDIA	2,000.00	50.16	50.16	1,949.84	3%	3%
100-622500-000-000-0	EQUIPMENT - MEDIA	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL MEDIA PROGRAM	9,193.00	579.80	1,458.22	7,734.78	6%	16%
100-631300-000-000-0	LEGAL FEES - BOARD OF ED	5,000.00	674.05	990.20	4,009.80	13%	20%
100-631340-000-000-0	AUDIT FEES	6,250.00	0.00	3,825.00	2,425.00	0%	61%
100-631390-000-000-0	OTHER EXPENSES - BOARD OF ED	1,500.00	34.07	1,317.23	182.77	2%	88%
100-631410-000-000-0	LEGAL PUB/ADVERTISEMENT	1,000.00	0.00	0.00	1,000.00	0%	0%
100-631710-000-000-0	INSURANCE / DIRECTORS	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL BOARD OF EDUCATION	13,750.00	708.12	6,132.43	7,617.57	5%	45%
100-632110-000-000-0	SALARIES - ADMINISTRATION	80,000.00	6,666.67	26,666.68	53,333.32	8%	33%
100-632115-000-000-0	SECRETARY/CLERK SALARIES	81,720.00	6,201.36	24,536.84	57,183.16	8%	30%
100-632210-000-000-0	PERSI BENEFITS	12,468.00	1,155.00	4,620.00	7,848.00	9%	37%
100-632220-000-000-0	FICA/MEDICARE BENEFITS	12,372.00	976.75	3,886.48	8,485.52	8%	31%
100-632240-000-000-0	INSURANCE BENEFITS	24,361.00	1,581.58	6,592.72	17,768.28	6%	27%
100-632280-000-000-0	RETIREMENT SICK LEAVE BENEFITS	1,392.00	0.00	0.00	1,392.00	0%	0%
100-632310-000-000-0	PURCHASED SERVICES - ADMIN	2,000.00	0.00	1,485.00	515.00	0%	74%
100-632380-000-000-0	TRAVEL - ADMINISTRATION	1,000.00	0.00	174.02	825.98	0%	17%
100-632396-010-000-0	DIST. CONTRACTED SERVICES	500.00	0.00	0.00	500.00	0%	0%
100-632400-000-000-0	SUPPLIES - ADMINISTRATION	5,000.00	800.04	980.04	4,019.96	16%	20%
100-632500-000-000-0	EQUIPMENT - ADMINISTRATION	2,000.00	0.00	0.00	2,000.00	0%	0%
100-632620-000-000-0	BANK SERVICE CHARGES	100.00	0.00	0.00	100.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	**TOTAL ADMINISTRATION	222,913.00	17,381.40	68,941.78	153,971.22	8%	31%
100-661115-000-000-0	BUILDING CARE SALARIES	12,000.00	538.80	2,171.40	9,828.60	4%	18%
100-661200-000-000-0	BENEFITS - BUILDING CARE	918.00	41.22	166.12	751.88	4%	18%
100-661330-000-000-0	UTILITIES - ELECTRICITY	10,000.00	933.25	3,401.04	6,598.96	9%	34%
100-661334-000-000-0	UTILITIES - WATER/SEWER	7,500.00	1,544.60	6,150.96	1,349.04	21%	82%
100-661340-000-000-0	UTILITIES - NAT GAS	6,000.00	47.33	67.27	5,932.73	1%	1%
100-661350-000-000-0	TELEPHONE	4,100.00	690.62	1,582.23	2,517.77	17%	39%
100-661360-000-000-0	BUILDING LEASE	120,000.00	9,950.00	39,800.00	80,200.00	8%	33%
100-661370-000-000-0	PROPERTY LEASE	0.00	0.00	0.00	0.00	0%	0%
100-661390-000-000-0	CONTRACTED SERVICES - BUILDINGS	6,000.00	241.61	2,128.74	3,871.26	4%	35%
100-661410-000-000-0	CUSTODIAL SUPPLIES	7,500.00	268.78	2,159.36	5,340.64	4%	29%
100-661720-000-000-0	PROPERTY/LIABILITY INS	6,500.00	0.00	7,525.00	(1,025.00)	0%	116%
100-661712-000-000-0	WORK.COMP INSURANCE	5,500.00	0.00	5,357.00	143.00	0%	97%
	**TOTAL BUILDING CARE PROGRAM	186,018.00	14,256.21	70,509.12	115,508.88	8%	38%
100-664320-000-000-0	MAINTENANCE-BUILDING REPAIRS	2,500.00	144.39	392.69	2,107.31	6%	16%
100-665410-000-000-0	MAINTENANCE - GROUNDS	1,500.00	0.00	457.48	1,042.52	0%	30%
	**TOTAL MAINTENANCE PROGRAM	4,000.00	144.39	850.17	3,149.83	4%	21%
100-681300-000-000-0	TRANSPORTATION - CONTRACTED	0.00	0.00	0.00	0.00	0%	0%
100-681350-000-000-0	FIELD TRIP TRANSPORTION	500.00	0.00	0.00	500.00	0%	0%
100-681380-000-000-0	ACTIVITIES TRANSPORTATION	500.00	0.00	0.00	500.00	0%	0%
	**TOTAL TRANSPORTATION	1,000.00	0.00	0.00	1,000.00	0%	0%
100-691400-000-000-0	PTO EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
100-710200-000-000-0	BENEFITS - FOOD SERVICE	0.00	94.54CR	0.00	0.00	0%	0%
100-710400-000-000-0	OTHER EXPENSES - FOOD SERVICE	15,000.00	94.54	617.04	14,382.96	1%	4%
100-810500-000-000-0	SITE IMPROVEMENT	0.00	0.00	0.00	0.00	0%	0%
100-911600-000-000-0	LOAN PAYMENT - PRINCIPAL	0.00	0.00	0.00	0.00	0%	0%
100-912610-000-000-0	LOAN PAYMENT - INTEREST	0.00	0.00	0.00	0.00	0%	0%
100-920810-000-000-0	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950000-000-000-0	CONTINGENCY RESERVE	35,000.00	0.00	0.00	35,000.00	0%	0%
	**TOTAL OTHER SERVICES	50,000.00	0.00	617.04	49,382.96	0%	1%
	***TOTAL EXPENDITURES	1,313,034.00	76,578.83	397,489.81	915,544.19	6%	30%